



DIDACTIC/SEMINAR SCHEDULE

*****as we attempt to be responsive to trainee needs as they emerge, this is a rough guide, a dynamic document, and subject to change and alteration. Guest speakers will be booked throughout the year in addition to this schedule*****

| MONTH | WEEK | SEMINARS | TREATMENT JOURNEY THROUGH THE DSM-5-TR & TREATMENT METHODS SEMINAR | TESTING DIDACTIC THURSDAYS 9am-10AM | GROUP SUPERVISION/ DIDACTIC |
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| | | <p>Testing: <i>Monthly Wednesday 9:30am-10:30am; Dr. Hastings</i></p> <p>Case Conceptualization/ Reading Group: <i>Monthly Tuesday 11-12pm; Mary Collins, LCPC</i></p> <p>3rd Wave Skills Group: <i>Monthly Friday 10-11am; Dr. Daniels</i></p> <p>Systemic Treatment Seminar: <i>Monthly Monday 9:30am-10:30am; Dr. Hastings</i></p> | <p><i>Mondays 11-12pm</i> Amanda Owen, LCPC</p> | <p><i>Ally Rinchiuso, M.Ed, Psychometrician</i></p> | <p><i>Thursdays 12pm-1pm</i> <i>Supervisor Team</i></p> |
| September | 1 | Not Applicable; in place of didactics | Intro to Seminar | Intro to Didactic | <ul style="list-style-type: none"> -Handbook, Procedures, & Expectations -Due Process/Grievance Procedures -HIPPA -Mandated Reporting -Documentation -Treatment Planning for Different Populations -Risk Assessment Procedures -Level of Care Determination -Safety in Private Practice -Models of Parent Management Training -Medical Rule Outs -Supervision Expectations |
| | 2 | Testing: Orientation, Structure, Methods, Training Sequence: Dr. Hastings | Evidence-based Treatment of Obsessive Compulsive Disorder in Children and Adolescents; John Piacentini, Ph.D., ABPP Child OCD, Anxiety, and Tic Disorders Program UCLA Semel Institute for | WISC Administration, Scoring, and Write Up | Group Supervision: Supervisor Team |



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| | 3 | 3 rd Wave Skills Group: Dr. Daniels | Neuroscience and Human Behavior Behavior Therapy for Tourette Syndrome in Children and Comprehensive Behavioral Intervention for Tics (CBIT) Douglas Woods, Ph.D. University of Wisconsin-Milwaukee | WAIS Administration, Scoring, and Write Up | Documentation and intersection of legality/ethics: Supervisor Team |
| | 4 | Intro to Health Psychology: Dr. Kroencke; <i>Tuesday 11am-12pm</i> | Review of Exposure Response Prevention Therapy and Habit Reversal Training | WPPSI Administration, Scoring, and Write Up | Best Practices: Risky populations: addiction, NSSI, ED: Supervisor Team |
| October | 1 | Case Conceptualization/Reading Group: Love at Goon Park, Chapter 5: The Nature of Love | Suicide Risk Assessment and Formulation in Children and Adolescents: A Workshop for Clinicians; Cheryl King, Ph.D., ABPP; University of Michigan | Review of WISC, WAIS, and WPPSI Administration, Scoring and Write Up; Practice administrations | Exposure Response Prevention across the Lifespan |
| | 2 | Testing Seminar: History form and Clinical Interview | Principles & Techniques of Interpersonal Psychotherapy for Adolescent Depression Laura Mufson, Ph.D. Columbia University Jami Young, Ph.D. Rutgers University | NEPSY Attention & Executive Functioning Battery and TEA-CH Administration, Scoring and Write Up | Best Practices: Trauma Treatment |
| | 3 | Systemic Treatment Seminar: Structuring & Home Behavior Plans | Psychotherapy for Children with Bipolar Disorder Mary Fristad, Ph.D., ABPP Professor of Psychiatry, Psychology and Nutrition Director of Research & Psychological Services, Division of Child & Adolescent Psychiatry The Ohio State University | NEPSY Language Battery Administration, Scoring and Write Up | Authoritative Parent Training, Theraplay Principles, and Parent-Child Interaction Therapy Principles |
| | 4 | 3 rd Wave Skills Group | Review of Mood Disorder treatment | NEPSY Memory Battery Administration, Scoring and Write Up | Best Practices: Grief Treatment |
| November | 1 | Case Conceptualization/Reading Group: Love at Goon Park, Chapter 6: The Perfect Mother | Child Custody Mediation: An Introduction to the Emotional Dynamics of Divorce, the Process of Mediation, and Developmentally Sensitive Parenting Plans; Robert Emery, Ph.D., University of Virginia | NEPSY Social Perception Battery Administration and Scoring | Group Supervision |
| | 2 | Testing Seminar: Battery Data Analysis, Integration, Discerning Need for Additional Interview or Battery Additions | A.C.T. for the Children: Assisting Children Through Transition; JoAnne Pedro-Carroll, Ph.D., University of Rochester | NEPSY Sensorimotor Battery Administration and Scoring | Best Practices: Couples |
| | 3 | Systemic Treatment Seminar: Structure & Behavior Plans Have | Evidence-Based Interventions of Child Physical Abuse and Family Conflict | DKEFS and TEA Administration and Scoring | Group Supervision |



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| | 4 | Reduced Symptoms: Build the Bond 3 rd Wave Skills Group | David Kolko, Ph.D. University of Pittsburgh Review of Treatment of Families in Conflict | WMS Administration and Scoring | Childhood Sexual Development |
| December | 1 | Case Conceptualization/Reading Group: Love at Goon Park: Chapter 7: Chains of Love | American Society of Reproductive Medicine Grand Rounds: Puberty | Review of Neuropsychological Instruments | Group Supervision |
| | 2 | Testing Seminar: Donor Conception and Surrogacy Evaluations | American Society of Reproductive Medicine: Y Chromosome | Neuropsychological Instrument Practice Administrations | Female Sexuality Group Supervision |
| | 3 | Systemic Treatment Seminar: Therapy with Couples | Created for Connection: Plenary by Sue Johnson | Neuropsychological Instrument Practice Administrations | |
| | 4 | 3 rd Wave Skills Group | Making Marriage Work: Gottman | Performance Validity Tests (PVTs) | Process Addictions |
| January | 1 | Case Conceptualization/Reading Group: Trauma and Recovery: Chapters 2-6 | Update on Complex PTSD and Developmental Trauma Disorder for Clinicians and Researchers; APA Division 56 | WIAT: Reading Administration and Scoring | Group Supervision |
| | 2 | Testing Seminar: Trauma Disorder instruments and Diverse Family Formation Clinical Interview, and Write Up | Shame, Dissociation and Enactment in Complex Trauma Disorders: APA Division 56 | WIAT: Writing Administration and Scoring | Adolescent Developmental Tasks |
| | 3 | Systemic Treatment Seminar: Unique vulnerabilities and needs of children that entered their families through adoption | Transracial Adoptee Voices: Born in June, Raised in April: What Adoption Can Teach the World; April Dinwoodie | WIAT: Mathematics Writing Administration and Scoring | Racism and Impact on Delivery of Medical & Mental Health Services |
| | 4 | 3 rd Wave Skills Group | Adoptees On: A Podcast Where Adoptees Discuss the Adoption Experience | WIAT: Oral Language | Group Supervision |
| February | 1 | Case Conceptualization/Reading Group: Trauma and Recovery: Chapters 7-10 | Hurting and Healing from Racialized Stress & Trauma; Gena Golden LCSW, CHt Part I | Review of WIAT and Practice Administrations | Health at Every Size (HAES) |
| | 2 | Testing Seminar: Diversity | Hurting and Healing from Racialized Stress & Trauma; Gena Golden LCSW, CHt Part II | BASC Parent, Self-Report, Teacher Report | Group Supervision |
| | 3 | Systemic Treatment Seminar: Key Systemic Interventions | Multi-cultural Orientation Framework | SRS & ASRS Parent, Self, and Teacher Reports | Chronic Medical Conditions |



| | 4 | 3 rd Wave Skills Group | Review of Diversity Treatment | PRQ Reports | Group Supervision |
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| March | 1 | Case Conceptualization/Reading Group: Motivational Interviewing: Part 2 | Evidence-Based Interventions for Adolescents with Substance Use Problems Ken Winters, Ph.D., University of Minnesota | Vineland Administration and Reports | Treatment of Caregivers and Development in the Sunset Season of Life |
| | 2 | Testing Seminar | Prescription Stimulant Misuse and Prevention Among Youth and Young Adults SAMHSA | MASC and SCARED Administration and Reports | Group Supervision |
| | 3 | Systemic Treatment Seminar | Reducing Vaping Among Youth and Young Adults; SAMHSA | MMPI-2, MCMI Administration and Reports | Chronic Suicidality |
| | 4 | 3 rd Wave Skills Group | Review of Addiction Treatment | MMPI-A, MACI Administration and Reports | Group Supervision |
| April | 1 | Case Conceptualization/Reading Group: Motivational Interviewing: Part 3 | Concepts in the Treatment of the Chronic Pain Triad: Pain Insomnia and Emotional Distress: Part I; Robert S. Meyers, PsyD, JD | CYBOCS, YBOCS, and YGTSS | Rare Presentations in an Outpatient Setting |
| | 2 | Testing Seminar: NSSI and ED Assessment | Concepts in the Treatment of the Chronic Pain Triad: Pain Insomnia and Emotional Distress: Part II; Robert S. Meyers, PsyD, JD | Inventory of Callous-Unemotional Traits and APSD | Group Supervision |
| | 3 | Systemic Treatment Seminar: Chronic Pain Treatment in Couple and Family Systems | Concepts in the Treatment of the Chronic Pain Triad: Pain Insomnia and Emotional Distress: Part III; Robert S. Meyers, PsyD, JD | Managing Resistance, Overwhelm, and Difficult Behaviors While Testing | Perinatal & Post-Partum Mental Health |
| | 4 | 3 rd Wave Skills Group | Review of Treatment of Chronic Pain | Structured Behavioral Observations Assessment | Group Supervision |
| May | 1 | Case Conceptualization/Reading Group: Motivational Interviewing: Parts 4-5 | Think Differently: A Collaborative Problem Solving Approach: J Stuart Ablon, PhD Part I | Data Entry in Reports | Positive Psychology and Strengths Based Interventions |
| | 2 | Testing Seminar: Assessment of Family Dynamics and Interaction Patterns | Think Differently: A Collaborative Problem Solving Approach: J Stuart Ablon, PhD Part II | Data Entry in Reports | Group Supervision |
| | 3 | Systemic Treatment Seminar: What Skills So Single Young Mothers in Tanzania Need to Help Children Excel? Part I | CPS Case Application | Data Entry in Reports | Legal Responsibilities of Psychologists |
| | 4 | 3 rd Wave Skills Group | CPS Case Application | Data Entry in Reports | Group Supervision |
| June | 1 | Case Conceptualization/Reading Group: Mind Over Mood Chapters 4 and 6 | Favorite Therapeutic Techniques: Building a Tool Box | Culling Data for Highways Section of Report | Models of Termination |



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| | 2 | Testing Seminar: Conceptualization | Favorite Therapeutic Techniques: Building a Tool Box | Culling Data for Construction Zones Section of Report | Group Supervision |
| | 3 | Systemic Treatment Seminar: What Skills So Single Young Mothers in Tanzania Need to Help Children Excel? Part 1 | Favorite Therapeutic Techniques: Building a Tool Box | Culling Data for Emotional and Sensory Profiles | Trauma Treatment Check-Up |
| | 4 | 3 rd Wave Skills Group | Favorite Therapeutic Techniques: Building a Tool Box | Culling Data Review | Group Supervision |
| July | 1 | Case Conceptualization/Reading Group: Mind Over Mood Chapters 7-8 | Panel on Coping with Patient Death and Dying Society for Health Psychology | Battery Administration: Review of the Training Year | Supervisor-Identified Topic Need as We Move Towards Ending |
| | 2 | Testing Seminar: Thoughtful Recommendations | Health Psychology in Diverse Community Settings: Society for Health Psychology | Battery Administration: Review of the Training Year | Group Supervision |
| | 3 | Systemic Treatment Seminar: What Skills So Single Young Mothers in Tanzania Need to Help Children Excel? Part 1 | Adoption and Suicide Prevention: United Suicide Survivors International | Battery Administration: Review of the Training Year | Supervisor-Identified Topic Need as We Move Towards Ending |
| | 4 | 3 rd Wave Skills Group | Strength, Resilience, & Growth: The Power Within BIPOC & Experiences with Mental Health with Vic Armstrong, Philip Cooper, Doug Middleton: United Suicide Survivors International | Battery Administration: Review of the Training Year | Group Supervision |
| August | 1 | Case Conceptualization/Reading Group: | Therapeutic Termination Activities | Development of the Testing Psychologist | Pre-Doctoral Intern Didactic Presentation (Intern Choice) |
| | 2 | Testing Seminar: Integration of Learning This Year | Therapeutic Termination Activities | Unanswered Questions | Pre-Doctoral Intern Didactic Presentation (Intern Choice) |
| | 3 | Termination: Case Conceptualization Seminar | Self-Assessment of Growth in Treatment Modalities and Techniques | Differentiating ADHD and Autism Part I with Dr. Caroline Buzanko | Processing Endings |
| | 4 | Termination and Goodbyes | A Plan Forward: In What Areas Do I Still Want to Learn and Grow | We're All Wrong Sometimes: Blindspots, Biases, and Getting Better with Dr. Stephanie Nelson, PhD | Integration of Experience and Goodbyes |



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